Discipline Audit
Executive Summary - Indooroopilly SS
Date of Audit: 6-7 November 2013

Background:
Indooroopilly SS, is a P - 7 school with a current enrolment of 871 students. Current Principal, Mrs Helen Kenworthy, was appointed to the position in 2011.

Commendations:
- The Principal, leadership team and staff members are united and committed to providing a safe supportive and disciplined learning environment. They understand and are consolidating the reciprocal relationship between academic success and pro-social values-based behaviours.
- The school values: Honour, Optimism, Nurturing, Organised, Understanding and Respectful (HONOUR), are visible in classrooms and known by staff members and students. These values form a basis for behavioural conversations (both positive and inappropriate).
- The Code of School Behaviour promotes a philosophy that celebrates and rewards students who demonstrate the values in action. School and student leaders articulate and model values based behaviours for school wide attention at weekly assemblies.
- Values based behaviour is reinforced through classroom and school reward systems. The HONOUR awards provide students with feedback for engaging in expected school behaviour.
- Overall, student behaviour is of a very high standard and classrooms are orderly places of learning.

Affirmations:
- The Principal and the Values team have developed a Positive Behaviour Expectations Matrix which define the specific behavioural expectations across classroom, playground and before/after school settings.
- The Principal and Deputy Principals track behaviour data and take appropriate action. Information is entered into OneSchool. This data is used to identify specific individual interventions as appropriate.
- The You Can Do It! program has been implemented in junior school classes and is also used to make judgements about students' behaviour achievement level within the semester reporting process. Some year levels engage in informal moderation of these judgements.
- A range of extra curricular programs including: Play Friends, Buddies, Games Space, Chess, Fun Friends and Friends for Life, are implemented to engage students and focus on positive participation.
- Teachers, in consultation with students, have developed classroom processes, which reward and acknowledge positive behaviours and outline consequences for inappropriate behaviour.

Recommendations:
- Consolidate implementation of the HONOUR code of behaviour systematically across the school.
- Consider developing a suite of resources that support a consistent and shared responsibility for student management aligned to the school values. Procedural documents and school signage should be reviewed to ensure practices are explicit and implementation is consistent.
- Enhance understanding of parents by sharing information on behaviour management processes.
- Review the data collection processes to enable staff members’ analysis of behaviour, attendance and engagement. Develop protocols to ensure that data collected is valid and purposefully used to tailor interventions to student needs, backgrounds and experiences.
- Review Program Achieve to ensure implementation is relevant to needs, aligns to the Responsible Behaviour Plan for Students and is consistent throughout the school. Consider using the Habits of the Mind – Keys to Success to develop individual learning-behaviour goals and provide timely feedback to students and staff members in relation to expected learning behaviours.
- Consider engaging all staff members in professional learning to support the development of a school wide, self-reflective culture focused on the school values and student engagement.
- Consider implementing a criteria for making judgements about behavioural standards to moderate consistency of behaviour marks in report cards across the school.
- Consider implementing a student induction program to support newly enrolled students transition to Indooroopilly’s HONOUR Code of Behaviour.
- Continue to build upon and celebrate the high standards of student behaviour across the school to maintain a focus on high levels of student engagement and academic achievement.